RESIDENT RESPONSIBILITIES

Throughout the residency program, residents must:

Develop a personal program of self-study and professional growth with guidance from the teaching staff in order to acquire and maintain throughout his or her professional career the knowledge, clinical skills, attitudes, and behaviors required to fulfill all objectives of the educational program and to achieve the competencies deemed appropriate for his or her chosen discipline.

Demonstrate responsiveness to patient needs that supersede self-interest by participating in safe, effective, and compassionate patient care under supervision, commensurate with his or her level of advancement and responsibility and recognizing that under certain circumstances, the best interests of the patient may be served by transitioning that patient’s care to another qualified and rested provider.

Demonstrate an understanding and acceptance of their personal role in the following:
- assurance of the safety and welfare of patients entrusted to their care
- provision of patient- and family-centered care
- assurance of their fitness for duty
- management of their time before, during, and after clinical assignments
- recognition of impairment, including illness and fatigue, in themselves and in their peers
- attention to lifelong learning
- the monitoring of their patient care performance improvement indicators
- honest and accurate reporting of duty hours, patient outcomes, and clinical experience data

Actively participate in interdisciplinary clinical quality improvement and patient safety programs.

Care for patients in an environment that maximizes competent communication by working as a member of effective inter-professional teams appropriate to the delivery of care in the specialty and ensuring hand-over processes are effective and structured to facilitate both continuity of care and patient safety.

Participate fully in the educational and scholarly activities of his or her program and in all mandatory GME conferences.

Assume responsibility for teaching, peer evaluating, and supervising other residents and students, providing candid and constructive feedback on their performance to encourage quality improvement.

Participate in institutional programs and activities involving the medical staff and adhere to established practices, procedures and policies of the Graduate Medical Education Program and of all affiliated hospitals, including the timely completion of medical records.
Participate in institutional committees and councils, especially those that relate to patient care review activities.

Develop an understanding of ethical, socioeconomic, and medical/legal issues that affect graduate medical education and of how to apply cost containment measures in the provision of patient care.

Embrace the professional values of honesty, compassion, integrity, and dependability.

Adhere to the highest standards of the medical profession and pledge to conduct themselves accordingly in all interactions. The resident will demonstrate respect for all patients and members of the health care team without regard to gender, race, national origin, religion, economic status, disability or sexual orientation.

Secure direct assistance from faculty or appropriately experienced residents whenever the resident is confronted with high risk situations or with clinical decisions that exceed the resident’s confidence or skill to handle alone.

Receptive to guidance from faculty and other members of the health care team regarding direct patient care and understand the need for faculty to supervise all interactions with patients.

Participate in the evaluation of the quality of education provided by the program.

Provide documentation of a physical examination within a six month period before entering the residency. This must include documentation of immunity to rubeola, mumps, rubella, varicella, TDAP (tetanus, diphtheria and pertussis) and documentation of a completed two-step tuberculosis skin. In addition, documentation of immunity to hepatitis B must either be provided or the resident will be provided a vaccination before assuming clinical duties. The infection control requirements for residents are subject to amendment.

Provide documentation of completed tuberculosis skin test annually.

Abide by the University of Tennessee policies, procedures, and work rules as well as the rules and regulations of the University’s teaching hospitals and clinics.

http://hr.utk.edu/policies.shtml;  
http://insite.utmck.edu/cms/POLICIES+%26+PROCEDURES/122.html