Purpose:

As a Sponsoring Institution for Graduate Medical & Dental Education, establish a minimum curriculum that ensures each resident receive an introductory foundational educational experience related to general competencies in Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism and Systems-Based Practice as is now required by the ACGME.

The Foundational Curriculum is NOT a substitute for each individual program’s curriculum for these general competencies as required by its RRC.

Objectives:

a. To ensure parity among all first year residents as they begin the process of acquiring foundational knowledge, skills, behavior and attitudes in the above competencies.

b. To encourage individual departments to use this foundational educational experience to enhance subsequent specialty-specific education in these competencies as required by its RRC.

c. To implement a foundational curriculum with minimal disruption of individual department teaching and service obligations and to comply with Resident Duty Hours Requirements.

d. To facilitate institutional GME re-accreditation.

Methods:

1. The course is limited to first year residents: a first year resident is defined as the first year at the UT Graduate School of Medicine.

2. The entire course will be given over 2 days.

3. Day #1 will be during the initial orientation period.

4. Day 2 will be in the near future (date and time will be announced)

5. The following lectures/seminars related to the mandated general competencies will be presented:
   - Physician-Patient Communication
   - Professionalism
   - Bioethics
   - Preventive Medicine and Global Health
   - Practice-Risk Management
   - Physician Impairment
   - Compliance
   - Care Management
   - Population-Based Care/Diversity and Cultural Effectiveness
   - Research and Information Management: The Natural Extension of Patient Care
   - Dealing with Managed Care.

6. A Post-presentation examination and resident survey for each presentation will be administered to assess lecture content and teaching skills of the presenter. Each examination will be limited to no more than 10 key questions.

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