

GMDEC Reviewed: June 2009

GMDEC Approved: June 2009

## FOUNDATIONAL CURRICULUM FOR FIRST YEAR RESIDENTS

### Purpose:

As a Sponsoring Institution for Graduate Medical & Dental Education, establish a *minimum* curriculum that ensures each resident receive an introductory ***foundational*** educational experience related to general competencies in *Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism and Systems-Based Practice* as is now required by the ACGME.

**The Foundational Curriculum is NOT a substitute for each individual program's curriculum for these general competencies as required by its RRC.**

### Objectives:

- a. To ensure ***parity*** among all first year residents as they begin the process of acquiring foundational knowledge, skills, behavior and attitudes in the above competencies.
- b. To encourage individual departments to use this foundational educational experience to enhance subsequent specialty-specific education in these competencies as required by its RRC.
- c. To implement a foundational curriculum with minimal disruption of individual department teaching and service obligations and to comply with Resident Duty Hours Requirements.
- d. To facilitate institutional GME re-accreditation.

### Methods:

1. The course is limited to first year residents: a first year resident is defined as the first year at the UT Graduate School of Medicine.
2. The entire course will be given over 2 days.
3. Day #1 will be during the initial orientation period.
4. Day 2 will be in the near future (date and time will be announced)
5. The following lectures/seminars related to the mandated general competencies will be presented:
  - Physician-Patient Communication
    2. Professionalism
    3. Bioethics
    4. Preventive Medicine and Global Health
    5. Practice-Risk Management
    6. Physician Impairment
    7. Compliance
    8. Care Management
    9. Population-Based Care/Diversity and Cultural Effectiveness
    10. Research and Information Management: The Natural Extension of Patient Care
    11. Dealing with Managed Care.
6. A Post-presentation examination and resident survey for each presentation will be administered to assess lecture content and teaching skills of the presenter. ***Each examination will be limited to no more than 10 key questions.***