

The University of Tennessee, Knoxville
Graduate School of Medicine
Academy of Scholars Committee
Office of Medical Education Research and Development
Present

Faculty Development in Professionalism and Teaching Skills

March 25, 2011

Agenda

6:45 – 7:15 a.m. Breakfast

7:15 – 8:15 a.m. Plenary 1: Identifying and Counseling Disruptive Physicians, Staff and Trainees
Presenter: Thomas Catron, PhD

Learning Objectives

- Describe and discuss the relationships between unprofessional behavior and suboptimal outcomes;
- Identify a range of unprofessional behaviors and describe a “disruptive behavior pyramid”;
- Recall the essential elements of an organizational infrastructure for addressing unprofessional behavior; and
- Describe a method that may be used for identifying professionals with a pattern of unprofessional behavior.

8:15 – 8:25 a.m. Coffee Break

8:25 – 9:25 a.m. Plenary 2: Creative Teaching Techniques to Improve Your Teaching Skills
Presenter: Tatum Korin, PhD

Learning Objectives

- Identify the teaching skills needed to be effective;
- Compare and contrast various teaching methods to determine which fits your style and practice;
- Discuss implementation strategies of appropriate teaching methods.

9:25- 9:30 a.m. Group Divides in Half

Last Name “A Thru L” to Dr. Catron’s Workshop
Last Name “M Thru Z” to Dr. Korin’s Workshop

9:30-10:30 a.m. Concurrent Workshops

10:30-10:35 a.m. Groups Switch

10:35-11:35 a.m. Concurrent Workshops

11:35-11:50 a.m. Whole Group Discussion on Take-Home Messages (box lunch provided)

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Presenters



Thomas Catron, Ph.D.

Associate Professor of Psychiatry and Pediatrics
Chief Operating Officer, Center for Patient and Professional Advocacy
Vanderbilt University Medical Center
Tom.Catron@Vanderbilt.edu

Dr. Catron's research focuses on the development and evaluation of children's mental health services and health care policy and reform. He recently served in Governor Phil Bredesen's Cabinet for 3 years as Director of the Governor's Office of Children's Care Coordination.

Education

Ph.D., George Peabody College for Teachers (Vanderbilt), Clinical Psychology
M.S., George Peabody College for Teachers (Vanderbilt)
B.A., University of Virginia

Postgraduate Training

Pre-doctoral clinical internship, Yale Child Study Center
Fellowship, Yale Bush Center for Social Policy

Areas of Clinical Expertise

Child psychotherapy, school-based treatments, psychopathology

Research Interests

School-based mental health services, public policy, medical malpractice



Tatum Langford Korin, PhD

Assistant Professor
Director of Faculty Development, David Geffen School of Medicine
University of California, Los Angeles
tkorin@mednet.ucla.edu

Dr. Korin is a co-instructor in the Medical Education Fellowship Program at the David Geffen School of Medicine at UCLA and spent many years in the fields of instructional design and technology. She produces instructional materials, documentaries and educational and multi-media tools.

Education

Ed.D., Educational Leadership Program, University of California, Los Angeles
M.A., Michigan State University
B.A., University of California, Santa Barbara

Postgraduate Training

Fellowship, Medical Education, David Geffen School of Medicine, UCLA

Areas of Expertise

Instructional design, teaching, medical education

Research Interests

Problem-based learning, teaching for academic medicine faculty