Q1 Applying this knowledge to your practice:Please answer the following question as an overall assessment of the session and its influence on your current practice methods.What are you doing differently as a result of attending this activity?

Answered: 6   Skipped: 0

#	RESPONSES	DATE
1	Think about how I am presenting information to make it engaging to the learners. Find out from the learners what their objectives for learning are and try to teach to them (eg, residents rotating with me)	8/10/2018 5:51 AM
2	Flipped class room concept	8/1/2018 10:53 PM
3	use different techniques instead of only classroom lecture	8/1/2018 2:04 PM
4	Creating lectures that are not so didactic but more interactive.	8/1/2018 10:13 AM
5	Increased awareness of ways to make teaching sessions more interactive.	8/1/2018 9:07 AM
6	More interactive teaching proposed	7/26/2018 7:24 AM

Q2 What was the moment you felt the most engaged in the session?

Answered: 6   Skipped: 0

#	RESPONSES	DATE
1	during the games with the phone and the breakout sessions	8/10/2018 5:51 AM
2	The table presentations.	8/1/2018 10:53 PM
3	during the group discussions	8/1/2018 2:04 PM
4	The discussion on interactive learning, after our first breakout session was the best. I clearly saw the advantages of an interactive learning environment over a traditional lecture	8/1/2018 10:13 AM
5	During the last speaker, he connected and provided a name to the type of difficult learner interaction I had mentored.	8/1/2018 9:07 AM
6	Right from the beginning	7/26/2018 7:24 AM

Q3 What was the moment you felt the most distanced during the session?

Answered: 6   Skipped: 0

#	RESPONSES	DATE
1	during the last lecture	8/10/2018 5:51 AM
2	Brain slide show. Not enough time to present topic.	8/1/2018 10:53 PM
3	n/a	8/1/2018 2:04 PM
4	It was all good. The discussion about Drs. Kolb and Dr. Zull required a little more contemplation. Consider starting out with this rather than putting it at the end.	8/1/2018 10:13 AM
5	When the photographer took photos focusing on the male participants. Only males were later pictured on social media as well.	8/1/2018 9:07 AM
6	Very last portion	7/26/2018 7:24 AM

Q4 What did the facilitators or your peers do that helped or hindered your learning?

Answered: 5   Skipped: 1

#	RESPONSES	DATE
1	Discussion of different learning methods. 5-1	8/1/2018 10:53 PM
2	good preparation	8/1/2018 2:04 PM
3	Snacks help. That break created time to talk to peers which was very helpful. Telling us about your background and training added validity to the presentation.	8/1/2018 10:13 AM
4	Interactive discussions were helpful	8/1/2018 9:07 AM
5	Interaction with the audience	7/26/2018 7:24 AM

Q5 What can we do to help you meet your learning goals for this series?

Answered: 5   Skipped: 1

#	RESPONSES	DATE
1	Have the lectures/slides available at the time of lecture so that I can take notes on them. It is much easier and better for me to take notes at the time on the slide handouts than for me to try and recreate the key points after the fact (i often forget or don't get back around to it and lose the key info). They can even just make a separate PDF slide handout and skip some slides if needed (for example if they have quizzes embedded they don't need to put the answers, just the questions in the handout) but it really helps if I can take notes on the actual slides at the time of the lecture. Thanks.	8/10/2018 5:51 AM
2	5-10 minute recap at each new session.	8/1/2018 10:53 PM
3	at target so far	8/1/2018 2:04 PM
4	I liked the fact that the audience was from many varied fields. That helps all of us and makes it more interesting.	8/1/2018 10:13 AM
5	I'm not yet sure	8/1/2018 9:07 AM