The University of Tennessee Graduate School of Medicine (UTGSM) is designated as an Approved Provider for Continuing Education (PACE) Program Provider by the Academy of General Dentistry (AGD).

#### Application Fees:

There is a standard application fee of \$500, plus a certification fee of \$50 per credit hour approved. Please discuss the specific amounts with the Continuing Education and Professional Development (CEPD) director.

It is important to provide complete information. You must email the the required attachments at the same time you complete the application. Allowing a lead time of at least six months will assure adequate planning and coordination. If you need additional information, please contact the office of CEPD:

UT Graduate School of Medicine
Continuing Education and Professional Development (CEPD)
1924 Alcoa Highway, D-116 Knoxville, TN 37920
865.305.9190 Fax: 865.305.6823
ContinuingEducation@utmck.edu

#### \*1. Activity Title:

	<b>A</b>
	7

#### \*2. Activity Start Date:

	MM	DD	YYYY
Proposed activity start	/		
date:			

#### 3. Activity End Date:

	MM	DD		YYYY
Proposed activity end	/		1	
date:				

#### \*4. Estimated AGD credit hours\*

*Actual credits awarded will	
be determined by CEPD	
based on the agenda and	
educational content in	
accordance with AGD	
Program Guidelines.	

### \*5. Location of activity

Venue	
City	
State	

_	content of this certified CDE activity.
Name	
Institution	
Street Address	
City, State, Zip	
Phone number	
Email	
*7. Activity C	oordinator: (responsible for the operational, logistical and administrative
	ertified CDE activity).
Name	
Institution	
Street address	
City, State, Zip	
Phone	
THORIC	
Email	
Email	solocura for Planning Committage All parsons involved in shaning the
*8. Activity D	sclosure for Planning Committee: All persons involved in shaping the
*8. Activity D agenda, educa	tional content, and speaker selection of a certified CDE activity must
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# **CDE Application and Planning Summary Planning the Content** \*9. Is this activity important to patients and their needs? Yes O No \*10. Practice Gap A professional practice gap is the difference between ACTUAL (what is) and IDEAL (what should be) in regard to performance and/or patient outcomes. What data source(s) did you use to identify the professional practice gap(s) in your audience? ☐ Survey / questionnaire Public health statistics ☐ Verbal feedback ☐ Patient care data Previous activity evaluations ■ National guidelines ☐ Planning committee input Regulatory / certification requirements Advice from professional organizations Consensus statements Peer-reviewed literature Other (please specify) **\*11. Needs Assessment** Why do you want to provide this activity?

#### \*12. Learning Objectives

After looking at the practice gaps and educational needs, what do you want the learner to be able to accomplish after the activity?

Learning objectives are the take-home message that connect the identified need/gap with the desired result.

Note: learning objectives should be measurable and should begin with a verb that can be measured, such as "assess", "recognize", "evaluate" and "formulate" ("understand" should not be used, as one's understanding cannot be readily measured).

The following learning objectives are for the overall activity and not for each individual session. Please enter at least three possible learning objectives. If you have more, those can be included with your attachments.

As a result of attending this activity, participants should be able to						
1						
2						
3						
4						
5						
6						

#### \*13. Continuing Education Subject Code List

Please list the appropriate code(s) for this activity from the AGD's Continuing Education Subject Code List:

1	
2	
3	
4	
5	

\*14. The AGD PACE program recommends that continuing education providers distribute course evaluation surveys at the end of the activity that ask participants to specifically identify:

- 1) How well the stated course objectives were met
- 2) The effectiveness of hte teaching methods used
- 3) Whether the instructor(s) was well-prepared and engaging

Evaluations should be gathered and analyzed by the committee and used to help shape decisions for up  C I agree to provide an evaluation to the learners on-site.	•
C I agree to provide an evaluation to the learners on-site.	

# **CDE Application and Planning Summary Identify Audience and Format \*15. Target audience** Dentists Dental hygenists Oral surgeons / Oral Maxillofacial Dental administrative staff Other (please specify): **\*16. Type of Activity** C Live (symposium, workshop) Symposium/workshop with live patients Self-instruction course Webinar/on-line program Protocol Other (please specify) \*17. What educational format(s) will be used in this activity? (Please check all that apply.) Lecture Live webinar ☐ Hands-on participation Written self-instruction Protocol Recorded webinar DVD/video self-instruction Live teleconference Online self-instruction Recorded teleconference Other (please specify) \*18. Will a registration fee be charged? Yes If yes, please specify amount(s)

# **Commercial Support**

*19. Do you plan to seek support from commercial interest(s) for this activity?  O Yes				
○ No  *20. According to the Academy of General Dentistry's Standard XII Commercial or				
Promotional Conflict of Interest statement:				
"The AGD PACE Standards and Criteria are designed to ensure separation of promotional activities from continuing education activities in the following ways:				
1) CE Providers must demonstrate that all educational activities offered are independent of commercial influence, either direct or indirect, and				
2) CE Providers must ensure that all financial relationships between the provider and commercial entities, as well as all financial relationships between course planners and faculty and commercial entities are fully disclosed to participants."				
To that end, please verify your agreement and compliance with the following statements:				
Yes, all commercial relationships between myself and the presenters will be fully disclosed in the promotional materials and disclosed either verbally or in writing at the start of the presentations.				
Yes, promotional materials and/or product-specific advertisements of any kind will be kept separate from all CE activities.				
Yes, arrangementes for commercial exhibitors or advertisements with commercial sponsors did not influence the planning of this CE course and are not a provision of commercial support for the CE activities.				
Yes, a balanced view of all therapeutic options wil be presented, and whenever possible, generic names/terms will be used.				
Yes, any outside sources of financial aid will be acknowledged in all printed announcements and brochures and will be provided at the beginning of each presentation.				
Yes, only unrestricted funding will be accepted for this educational activity and I will assume the responsibility for the course content and instructional materials, including those that may be prepared with outside financial support.				
Yes, I will secure signed and completed disclosure forms from all planning committee members and presenters prior to the start of the activity. Individuals who refuse to disclose will be disqualified from participation in the development, management, presentation, or evaluation of the CDE-certified activity.				
Yes, I will review all presentation content prior to the activity to ensure these guidelines have been met.				

#### **Accreditation Statement**

\*21. There is no provision to allow publicity to mention CDE credits unless the application approval is complete. Statements such as "AGD/CDE credits have been applied for and are pending approval" are not allowed by the AGD. If the activity is approved, required credit statements will be provided once the type of sponsorship agreement is determined.

O I understand and agree to abide by this policy.

\*22. Please Note: Once an activity is approved, the accreditation and credit designations statements will be provided to you and must appear verbatim on all marketing materials and websites. The CEPD office must preview and sign off on all marketing materials prior to distribution.

O I understand and agree to abide by this policy.

#### **Required Attachments**

Consideration for	activity	certification	requires a	complete	application,	including	required attachments	<b>3</b> .

\*23. An application is considered complete once required items are provided. Please indicate you are submitting the required attachments via email to ContinuingEducation@utmck.edu:

Detailed agenda with timeframes and dates
Names, affiliations, CVs and disclosures of proposed presenter(s) (at minimum the planning committee and coordinator(s))
☐ Draft of evaluation tool(s)
Promotional material draft, screenshot, or template
Other (please specify)
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\*24. We confirm that there is a clearly identified educational need for this CDE activity. We will assure that the presentation(s) are balanced and free of commercial bias and that all certified CDE Policies and Procedures are followed. Also we certify that relevant financial relationships with any commercial interests will be disclosed to participants prior to the activity.

We understand that within 30 days after completion of the activity, all post-activity paperwork must be submitted to the office of Continuing Education and Professional Development.

The typing of our names below will serve as our signatures.

Activity Director	
Activity Coordinator	